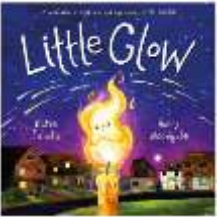
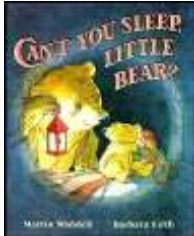





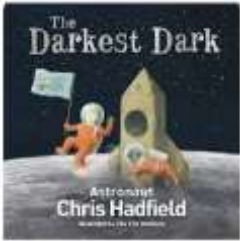
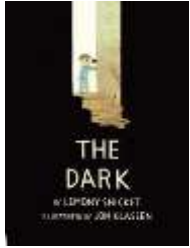

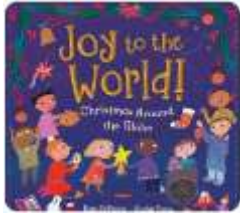



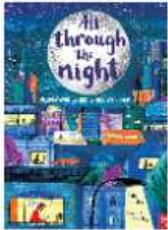
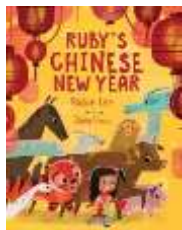

Autumn 1 - This is my place

Autumn 1 - This is my place							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Nursery							
	Science - animals including humans (body parts)	History - chronology /changes within living memory (ordering photos)	PSED	Geography - People and Communities (differences)	History - Their families	Art - colour/pattern/texture/ shape	Science/Geography - seasonal change
	Geography - People and Communities (differences)	EAD - drawing/line EAD - artist - Paul Klee	EAD - sculpting	History - Their families	Geog - locational knowledge		Geography - place knowledge
Reception	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
							
	PSED - You are fab	PSED	PSED - Feelings	PSED - Family	PSED - Being Kind	PSED - Sharing	PSED - Friendship/Team Work
Art - Painting (portraits)	Science - Animals including humans (naming body parts)	Art - Painting	RE - People and Communities (my family)	Geography - locational knowledge (around the school)	Science/Geography - seasonal change	Science - everyday materials (making soup)	

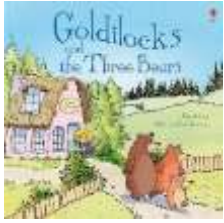

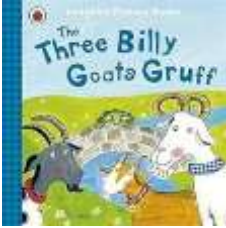
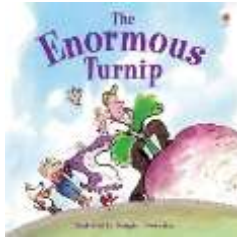


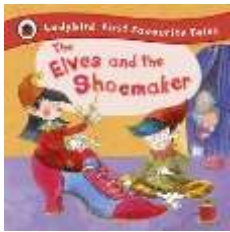



Autumn 2 – Stars, Sparks and Celebrations

Autumn 2 – Stars, Sparks and Celebrations							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Nursery					The Christmas Story		Christmas Books
	RE – People and communities	Science – Seasonal Change (day/night)	DT – Materials/tools and fixing	Sci/Geog- Seasonal Changes – day/night	RE – People and communities	PSED	
	Art – colour/pattern/texture/s hape	Maths – size	EAD – Role Play	Science – animals incl humans		RE – People and communities	
Reception	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
							
	RS – People and communities	Art – artists/wider concepts (Van Gogh – Starry Night)	History – significant people	Science – working scientifically (light/dark)	History – chronology	RS – People and communities	Geography – Skills and fieldwork (mapping)
	Art – Range of materials	Science – Seasonal Change (day/night)	History – changes within living memory	Art – Tools & fixings (making shaow puppets)	Geography – Skills and fieldwork (mapping)	Geography – place knowledge	Art – Tools & fixings (make a stick figure)

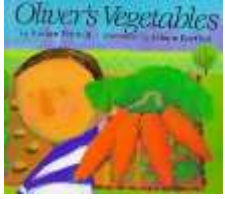
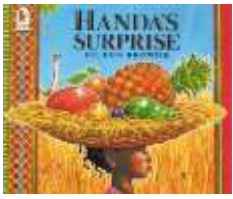
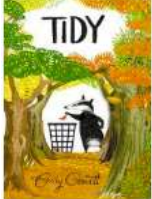




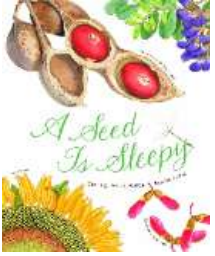
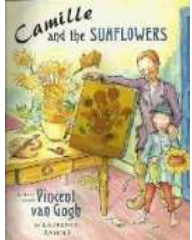

Spring 1 - Helping Hands and Hero Hearts

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Nursery						
	History - Their Families (jobs)	Listening and Asking Questions			RE - People and Communities	Internet Safety
		Science - Forces and how things work	Science - environmental change	Science - animals including humans (things to keep healthy)		
	History - significant people/events locally	History - significant people/events locally			Geography - Place knowledge	History - Enquiry (what did your grandma play with)
Reception	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
						
	Science - Forces and how things work (things that fly)	Science - animals including humans (things to keep healthy)	Science - Animals including humans (habitats/wild animals)	Art - Painting	RS - People and Communities	Internet Safety
	Art/DT - Range of materials (making buildings)	History - significant people	Science - environmental change	History - significant people	Geography - Place knowledge	

Spring 2 - Magic, Mischief and Make-believe

	Week 1	Week 2	Week 3	Week 4	Week 5
Nursery					
	Maths - Exploring 3			Geog - Skills and fieldwork (mapping)	Science - Animals including humans
	EAD - Role-play	Art/DT - Range of materials (making houses)	Science - Working scientifically (floating/sinking)		
	Science - Materials (making porridge)	Science - Materials (exploring straw/sticks/bricks)	Science - Materials (making bridges)	Science - Plants (growing turnips)	Science - Materials (making bread)
Reception					
	EAD - Role-play	History - Chronology (comparing how shoes were made long ago)	Science - materials (gingerbread men experiments)	Music - using voices (BBS schools)	Science - animals including humans (things to keep healthy)
		Art/DT - tools and fixings (sewing/weaving) EAD - Dance (BBC schools)	Geography - Field work (mapping)	Science - plants (growing beans)	EAD - sculpting (making a house)

Summer 1 – Ready, Steady, Grow

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Nursery							
	Science/Geography - seasonal changes	Science - materials (making soup)	Geography - place knowledge	Science - environmental change	Science - animals including humans (animal body parts and habitats)	Art - Materials (transient art)	History - chronology (days of the week/changes)
	Science - plants (life-cycles)	Art - colour/pattern/texture/shape	Science - animals including humans (things to keep healthy)		DT - Materials (making a bug hotel)	Art - artists/wider concepts (Andrew Goldsworthy)	
Reception							
	Science/Geography - Seasonal changes	Science/Geography - seasonal changes	Science - Plants	Art - artists and wider concepts (Van Gogh Sunflowers)	Art - colour/patter/texture /shape	Science - animals including humans	EAD - experimenting with sounds/listening with concentration
	Science - plants (life-cycles)	Science - plants (fruit and vegetables)	Art - drawing and lines	History - Understanding the past through stories	Science - environmental change	History - changes within living memory (life-cycles)	EAD - response, discussion and evaluation

Summer 2 -Under the Sea

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Nursery							
	History - understanding the past through stories	PSED	Science - environmental change	EAD - Using voices	Art - colour/pattern texture/shape	TRANSITION	Geography - place knowledge
	Geography - place knowledge	EAD - sculpting		Science - animals including humans	Science - materials (shiny/not shiny)		Art - drawing and line
Reception							
	Science/Geography - seasonal changes	Science - environmental change	History - Understanding the past through story	Geography - place knowledge	Science - forces and how things move	Science - animals incl. humans (habitats)	Science - environmental change
	Geography - place knowledge	Science - materials	Geography - place knowledge		History - changes within living memory (lighthouses)	History - changes within living memory (cameras)	